

Selection Priorities 2017-2018

Elementary/Middle/High

Magnet Priorities Criteria for the following schools: Brooks ES, Joyner ES, Martin MS, Underwood ES, Wiley ES

Priority 1- Incoming entry grade (K or 6th grade) siblings of current magnet students wanting assignment to the same school –

Guaranteed priority if the selection is made during the magnet application period

After assigning the students who meet the above criteria and vacancies have been determined, 90% of these vacancies will be filled from priority applications in the following order:

<p style="text-align: center;">Maximum of 70% of remaining seats can be filled from priorities 2-13</p> <p>Priority 2- Current magnet students who follow their program pathway. <i>(for Martin MS only)</i></p> <p>Priority 3- Current magnet students who seek to change their program pathway. <i>(for Martin MS only)</i></p> <p>Priority 4- Base students who follow their program pathway pathway. <i>(for Martin MS only)</i></p> <p>Priority 5 - Live in an area:</p> <ul style="list-style-type: none"> • That is considered to be a high socioeconomic status area of the district AND • assigned to a next school that is projected to have a high socioeconomic status population AND • assigned to a next school that is projected to have high crowding <p>Priority 6 - Live in an area:</p> <ul style="list-style-type: none"> • That is considered to be a high socioeconomic status area of the district AND • assigned to a next school that is 	<p style="text-align: center;">Maximum of 30% of remaining seats can be filled from priorities 2-4</p> <p>Priority 2 - Live in an area:</p> <ul style="list-style-type: none"> • That is considered to be a low socioeconomic status area of the district AND • assigned to a next school that is projected to have a low socioeconomic status population AND • assigned to a next school that is projected to have high crowding <p>Priority 3 - Live in an area:</p> <ul style="list-style-type: none"> • That is considered to be a low socioeconomic status area of the district AND • assigned to a next school that is projected to have a low socioeconomic status population AND • assigned to a school that is projected to have medium crowding <p>Priority 4 - Live in an area:</p> <ul style="list-style-type: none"> • That is considered to be a low socioeconomic status area of the district AND • assigned to a next school that is
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<p>projected to have a high socioeconomic status population AND</p> <ul style="list-style-type: none"> • assigned to a next school that is projected to have medium crowding <p>Priority 7 - Live in an area:</p> <ul style="list-style-type: none"> • That is considered to be a high socioeconomic status area of the district AND • assigned to a next school that is projected to have a medium socioeconomic status population AND • assigned to a next school that is projected to have high crowding <p>Priority 8 - Live in an area:</p> <ul style="list-style-type: none"> • That is considered to be a high socioeconomic status area of the district AND • assigned to a next school that is projected to have a medium socioeconomic status population AND • assigned to a next school that is projected to have medium crowding <p>Priority 9 - Live in an area:</p> <ul style="list-style-type: none"> • That is considered to be a medium socioeconomic status area of the district AND • assigned to a next school that is projected to have a high socioeconomic status population AND • assigned to a next school that is projected to have high crowding <p>Priority 10 - Live in an area:</p> <ul style="list-style-type: none"> • That is considered to be a medium socioeconomic status area of the district AND 	<p>projected to have a low socioeconomic status population AND</p> <ul style="list-style-type: none"> • assigned to a school that is projected to have low crowding
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<ul style="list-style-type: none"> • assigned to a next school that is projected to have a high socioeconomic status population AND • assigned to a next school that is projected to have medium crowding <p>Priority 11 - Live in an area:</p> <ul style="list-style-type: none"> • That is considered to be a medium socioeconomic status area of the district AND • assigned to a next school that is projected to have a medium socioeconomic status population AND • assigned to a next school that is projected to have high crowding <p>Priority 12 - Live in an area:</p> <ul style="list-style-type: none"> • That is considered to be a medium socioeconomic status area of the district AND • assigned to a next school that is projected to have a medium socioeconomic status population AND • assigned to a next school that is projected to have medium crowding <p>Priority 13</p> <ul style="list-style-type: none"> • Non-entry grade sibling 	
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10% of vacancies will be filled randomly from all remaining applications.

data is broken down into High/Medium/Low

High= at or below the district average for students who receiving Free or Reduced Priced Lunch

Med= no more than 10 points higher than the district average

Low= greater than 10 points higher than the district average

Crowding data is broken down into High/Medium/Low

High= $\geq 95\%$ facilities utilization

Medium= 85% - 94.9% facilities utilization

Low= $\leq 84.9\%$ facilities utilization